

SPRING SEMESTER 2006 COURSE OUTLINE

EDUC 467-4 (EDUCATION)

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

C100



Students will learn to use an English language teaching grammar appropriately, to evaluate and use methods of teaching English as a second language, to do error analyses, and to adapt commercial programmes to the specific needs of learners. This course is designed for teachers and prospective teachers.

PREREQUISITE: 60 hours of credit and ENGL 370 or a linguistics course

TEXT(S):

Baker, A., and Goldstein, S. *Pronunciation Pairs: Student's Book* Cambridge University Press (1990)

Chalker, S., and Weiner, E. *Oxford Dictionary of English Grammar* Oxford University Press (1998)

Cummings, C. *Teaching Makes a Difference (3rd ed)* Teaching Inc (2002)

Jackson, H. *Grammar and Vocabulary: A Resource Book for Students* Routledge (2002)

Levine, E. *I Hate English* Scholastic Inc (1989)

Turner, M. J. *The Study of English Literature* Ardmore Publishing (1998)

06-1 Semester Only: Mills, J. C. *The Painted Chest* Key Porter Books (2000)

REQUIREMENTS: Using a storybook in the ESL classroom	25%
Teaching pronunciation	25%
Teaching phonics	25%
Teaching sentence patterns	25%

REQUIREMENTS NOTE: Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print

internet (mandatory)

Course web site

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee	\$40.00
Deposit for additional materials	\$0.00

Note: All distance education courses have a CODE package containing assignment due dates, etc, that students are to either pick up or request that it be mailed when registering on goSFU.

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)

CD player

TV (Knowledge Network)

internet access

Audio cassette player

telephone (teleconference)

email

VCR

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